

## 1.3 CURRICULUM FRAMEWORK IMPLEMENTATION PLAN

The fact that we have a high turnover of staff every year indicates that many of the areas covered in the previous year need to be revisited. As documents, planning and processes are developed new staff should be able to develop their skills more quickly as they have well documented guides to help them. It also allows us to be more specific in the types of teachers we are expecting to employ as they would have to have a range of skills to be able to fit in with our curriculum Framework implementation.

Area to be addressed	2003	2004	2005	2006	2007
Outcomes based curriculum / CF	Incorporate outcome based statements and values into planning from CF – mainly literacy. Teachers do this individually.	Make staff aware of progress maps. Incorporate outcome based statements into all learning areas for planning. Trial in term 4 whole school approach to selecting and then teaching overarching outcomes and values	Continue with outcome based statements, values etc. Teachers to designate outcomes to be measured for assessment processes. Introduce new syllabus documents. Develop a five year plan for whole school outcomes and values to be addressed.	Review reports and how effectively they reflect the practices of CF in the school. Review areas of Science and SOSE	Review area of the Arts and Technology and Enterprise. Developmental learning stages of children.
Learning, Teaching and	Introduce literacy block, focused	Extend development of focus groups,	Scaffolding Literacy project.	Develop a relevant listening and	Look at various techniques for



Assessments	teaching, Marie Clay and Running record assessments. Address practical applications of health outcomes	introduce maths blocks and maths pre and post assessment. Introduce recording forms for evaluation	Consolidate recording forms for evaluation. Revisit teaching strategies for maths block.	speaking assessment for pre and post testing. Investigate a range of Aboriginal Studies curriculums and help develop our own understanding. Investigate learning and teaching techniques in SOSE and science.	teaching and learning the Arts and Learning Technologies and assessment. Incorporating learning stages of children into planning.
Links across the curriculum		Katrina to focus on links with R.E. PD	Pre planning of topics for the year to provide links across the curriculum.	Start collecting units of work that incorporate range of outcomes from different subject areas.	Collect units of work that incorporate range of outcomes from different subject areas.
Focus areas	Reading, introduce writing Health Evangelisation plan	Revise writing Introduce maths Kimberley Literacy Initiative - reading	Consolidate Maths focus groups and areas to be targeted, Viewing R.E. Scaffolding Literacy	Aboriginal Studies, Listening and Speaking, SOSE and Science	The Arts, Learning Technologies Review Maths Learning stages of children
PD	Fortnightly staff meetings address particular curriculum area.	Fortnightly literacy meeting, continue with staff meetings as per last year.	Continue with curriculum meeting set up, PD in scaffolding	Scaffolding Literacy, Curriculum meetings, KLP, RE	As available



	WTT with Geoffrey Mitchell. Explicit teaching with Trish Barton. Evangelisation plan with Katrina and directory of cathechesis. R.E. accreditation. PD in Broome – KLP / Secondary	Maths with Amanda Smith Kimberley Literacy Initiative Progress maps/ Art/ Science with Lydia Godgen R.E. accreditation. PD in Broome – KLP / Secondary Stop, Think, Do Myclasses/ mydesktop	Literacy, KLP, R.E. accreditation R.E.C from Broome to provide PD. Use of new syllabus documents. Dedicated Maths time.	accreditation, Landcare officer and local community members to provide content input for Aboriginal Studies. Dedicated Maths time.	
Revise	Previous practice Use of kurrurungku assessments Health practices	Reading set up Literacy assessments Health practices Evangelisation plan	Reading / writing / Maths / Health	Reading, Writing, Maths, Viewing, R.E., scaffolding Literacy	Aboriginal studies, listening and speaking, reading, writing, maths, health, viewing
Policy development	Literacy Health Excursions I.T. R.E. Reconciliation Behaviour management Evangelisation plan	Maths P.E. Aboriginal Studies Pastoral Care T&E Staff records Crisis Management Enrollment School Harassment Information and Communication	Review English Literacy Prayer policy Motor vehicle policy	Science SOSE Aboriginal studies Review all 2003 policies	The Arts Review all 2004 policies



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