

3.4 John Pujajangka-Piyirn Catholic School Reconciliation Policy

Vision statement

As Australians, we at John Pujajangka-Piyirn School, respect and acknowledge the Walmajarri land, culture and history and foster justice and equity in our school and the wider community.

Rationale

The Mulan Aboriginal people have the right to expect all followers of Jesus Christ as the witnesses to the truth of the Gospel – to support them in their legitimate efforts towards development as a people seek equality of dignity and opportunity in Mulan and the wider community. Our effort to do this reflected in the following strategies:

Reconciliation Strategy 2004 Onwards

1. To display the Council for Aboriginal Reconciliation Statement or develop a school's Declaration of Reconciliation and display that. **2004**
2. Implement Aboriginal studies across the curriculum. This is currently happening at the school. **2004 – 2006**
3. Celebrate NAIDOC week. **2005 – 2006**
4. Display the Aboriginal flag every day at the school and at half-mast for one day when someone connected in the community has died. **2004 – 2006**
5. Liturgies recognise the symbols, language and the spirituality of the Walmajarri people at Mulan. **2004 – 2006**
6. We are going to have two of the following:
Aboriginal guest speakers, dance groups, health workers and sports groups in the classroom/school. **2004 – 2006**
7. Develop over 2 years units of work on Aboriginal issues for each year or class levels:
 - Aboriginal weather
 - Aboriginal family structures
 - Language
 - Aboriginal heroes and role models
 - Aboriginal agencies e.g. AT SIS
8. Investigate Aboriginal studies coordinator appointed to strengthen/teach skills and knowledge to the teachers. **2005**
9. Develop a register of Aboriginal studies resources on Aboriginal literature, history and culture. **2005**
10. Implement an Aboriginal student attendance plan. **2004**
11. To investigate employing an Aboriginal person under the Aboriginal Traineeship Scheme. **2004**
12. To commemorate Sorry Day with an assembly and tree planting. **2005 – 2006**
13. To develop an exchange relationship with a non-Aboriginal school (sister/brother school concept). **2005**
14. (a) To yearly nominate students, community members, staff and school for Awards of Excellence in Catholic Aboriginal Education.
(b) To yearly reward/acknowledge positive role models within the community.
15. Commemorate Reconciliation Week with activities about reconciliation, which is held in **May** of each year.
16. That each classroom organises bush trips every two weeks throughout the year.
17. Excursions -two way (Aboriginal and non-Aboriginal). **2004 – 2006**
18. Cross-cultural awareness training – cultural induction days and ongoing dialogue. **2004 – 2006**
19. Walmajarri land – acknowledge that we are on Walmajarri land **2004 onwards**

Policy created : 2003
Policy Review :2006

